

Minnesota Organization for Leaders in Nursing (MOLN)
Poster Preparation Suggestions
 Categories to include when preparing a poster for a MOLN Conference

Poster Title: _____ Author(s): _____

Category A: Poster Essentials
Author's name, affiliation, and funding sources (if applicable) are identified.
Information regarding human subject use and protection are addressed.
Text is legible from 5 feet
Correct spelling and grammar are used.
Correct use of required editorial style (e.g., APA, MLA) is evident.
Category B: Poster Overall Appearance
Poster has been individualized to address the specific audience.
Display holds the viewer's attention, providing overall attractiveness.
Text, graphics, pictures, and charts are relevant/contribute to the topic.
Content is logically organized to depict the process.
Category C: Poster Content Criteria
Title reflects the essence of the project.
Purpose/aim/goal is clearly stated.
Current evidence (preferably with rating of the evidence) related to the problem is succinctly presented.
Research/Clinical question is clearly stated with inclusion of type of setting/population.
Theoretical and/or EBP framework are identified.
Methods/Process for project implementation is clearly stated.
At least two relevant aspects of the project implementation are noted (e.g., key stakeholders, barriers, facilitators of change, cost analysis).
Results and/or analysis of implementation outcomes are provided in a concise/sequential/logical manner.
Recommendations for future research, impact for leaders, and/or practice change based on project findings are highlighted.
1-2 fully cited, professional journal/textbook, relevant references developed and/or published within the last five (5) years were provided
Category D: Author Presentation/Professionalism
Author knowledgeably addressed the poster content and responded to viewer's questions. (If the author is not present, the poster has adequate information for participants).
Author professionally presented themselves. (If the author is not present, provided contact information)

Poster Evaluation Rubric for Research, Evidence-Based Practice, and Quality Improvement Projects (Adapted from: Forsyth, D. M., Wright, T. L., Scherb, C. A., & Gaspar, P. M. (2010). Disseminating evidence-based practice projects: Poster Design and evaluation. *Journal of Clinical Scholarship*. 3(1), 14-21)

Updated: 2011.10.31 (DF, TW, CS, PG); 2025.01.06 (TW), 2025.01.17 (TW), 2026.07.08 (SF)